

PILOT STUDY ON PRE-SERVICE AND IN-SERVICE TRIBAL TEACHERS OPINION TOWARDS TEACHER EDUCATION PROGRAMMES IN ANDHRA PRADESH

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ABSTRACT

“Teaching Education programmes (Pre-service and in-service) influence on Teaching Profession as committed and a passion to the work involved in teaching or a specific aspect of teaching”. For that Pre-service and in-service teachers spend their time for students as a responsibility to impart knowledge, attitudes, values and beliefs and take responsibility for passing on a core set of skills, understandings and values. As Professional he is the willingness to engage with the school and the school community. It is a belief that teachers have a professional responsibility that reaches out beyond the four walls of the classroom and perhaps even extends beyond the boundary of the school.

The present pilot study focuses on the Pre and in-service tribal teacher’s opinion towards teacher education programmes. The Tribal community teachers working in tribal area schools located in in Andhra Pradesh. By using the normative survey method 100 samples were drawn by the investigator under random sampling technique from the school teachers working at secondary and higher secondary levels. The schools were located in Padaru, Aruku and Chintapalli mandalas of Visakhapatnam District .The findings of The Pilot Study shows that, the maximum number of pre and in-service teachers opinion is a significant correlation between different in the aspects of Opinion about Teacher Education Curriculum, School Resources, Working Environment, Community Participation, Educational System (Learning Levels), Governance, Special Suggestions for the Tribal Education, Suggestions for teacher education Programme and Overall response towards Teacher Education Programme in Andhra Pradesh.

The pre and in-service teachers working in tribal areas express their opinion towards the welfare of Tribal communities and how to improve their children education, welfare of students, human values and academic excellence and how the Teacher education Programmes improve the professional qualities in Pre and in-Service teachers.

KEYWORDS: Pre-Service, In-Service, Teacher Education, Tribal Education